

Mentoring for ESD-Leadership 2018

Project: School Environmental Education Programme (S.E.E.P)



Project Responsible

Thabani Gambu

Target Group

For 2018: 2 Schools (YWCA Special Schools and Qophumlando Primary School) which are already in the School Environmental Education Programme (SEEP) and 2 new schools (Hlabane Primary Schools and Sebenzani Primary School)

Duration of the project

Continuous project

Implementation Status

Identification and recruitment of mentee schools by mentor; schools has been completed
Mentoring of the schools by resource schools has commenced (will continue until end of 2018)

Addressed SDGs



OBJECTIVES

- Accelerating the pace of recruitment of SEEP Schools, using the resource school approach
- Providing more support and mentorship
- Expanding the network of SEEP Schools for better ESD implementation in KwaZulu-Natal, South Africa, thus ensuring more ESD capacitated teachers and learners
- Creating future leaders with “green minds” and “green ears” for a sustainable future

MAIN ACTIVITIES

- Identify, recruit and capacitate potential resource schools
- Assist resource schools in getting resources for mentee schools
- Provide ongoing support to both resource schools and mentee schools in the implementation of SEEP
- Evaluate pilot project and roll-out on larger scale

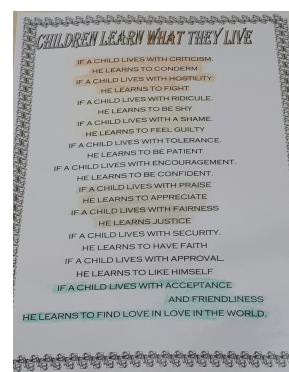
IMPACT

What will change through the project

- Learners’ attitude towards the environment through tangible projects in their schools (water, waste, energy saving projects etc.)
- Teachers’ knowledge of sustainability themes in the curriculum will improve
- More environmentally literate citizens and future leaders; SDG 4.7 will find a home in more schools in KwaZulu-Natal

Who & how many people will be reached

- 1,750 learners and 24 educators will be reached in 2018 alone
- SEEP Resource Schools + Mentee Schools = SEEP multiplier effect



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