



OBJECTIVES

Using critical and systematic thinking as a core objective:

- To educate about gardening and the importance of nutrition
- To study and understand environmental science and raise environmental awareness
- To develop life skills

MAIN ACTIVITIES

- Organising a 45 minute classroom session every second weekend with learners setting up and maintaining a vegetable garden
- Assisting learners in carrying out research and developing educational exhibits (e.g. compost process)
- Carrying out environmental activities related to gardening in the communities
- Using the garden as a project for the Eskom Expo for Young Scientists

METHODOLOGICAL APPROACH

- Assigning community activities which focus on real life issues to the learners; the activities require them to make decisions (by solving problems, critical thinking, communicating effectively etc.)
- Learners engage with the public to raise environmental awareness

IMPACT

Who & how many people will be reached

Zoo visitors: 25 individuals per weekend

(Saturday only);

Local schools: 2 schools per month and local;

Community gardens: 2 gardens per month

Project Responsible

Ayanda Masombuka

Target Group

Grade 8 - 12 learners from different subject backgrounds

Duration of the project

Continuous project (we receive new kids with new ideas in every school quarter)

Implementation Status

Planning phase – completed;
Setting up the garden – completed;
Developing education exhibits – planning stage;
Public engagement – initiated;
Community activities – initiated;
Eskom Expo project – start from winter school holidays

Addressed SDGs

